



# Spotlight

## n:vestigate/n:gage resource Introduction

This resource is designed to help all of us in GB celebrate the positive impacts GB has had on us... whether we're five, 15, 25 or 75!

It's a fun interactive activity time for you to lead at GB, but the real 'power' is released when you record the results of the activities and send them in for us to see and then share the bigger story of GB.

Spotlight is made up of activities that will shine a light on just four of the areas in which GB is making a difference in young peoples' lives. These are:

- Developing in character
- Making friends and socialising
- Growing in faith
- Developing new skills and exploring new opportunities.

Spotlight ends with a devotional reflection that will help you to celebrate all of the things that have been achieved in your GB group this year.

This resource is flexible, and there are a number of ways that you could go about leading the activities:

- Use Spotlight as a stand-alone session that will take a whole evening; or
- Lead one of the activities each week for four weeks, as part of your usual GB evening
- Join the **n:vestigate** and **n:gage** groups for the Spotlight activities; or
- Run the **n:vestigate** and **n:gage** groups separately.

As you go through this Spotlight resource, there are 'notes to leaders' along the way to help you; areas for you to record and capture the relevant information on Pages 8 and 9; and details on what to send back to the Girls' Brigade Support Centre. Please return this by **Friday 27 July 2018**. Please ensure that the number of girls who complete each activity matches the number you have doing the overall activity – thanks! One GB group from this **n:vestigate/n:gage** age group will even win a digital camera.

This year we've merged Spotlight with our Social Action Snapshot questions, see Pages 8 to 11, which will help us share how GB groups make a difference to, and in, their communities.

Thank you for helping us to shine a light on all of the transforming work that takes place across the whole of Girls' Brigade England & Wales. You can also use your own group's results when sharing with your church or at an event like an awards' presentation or parents' evening.

Here's an explanation of Spotlight you might want to share with your children:

*'Today we're going to think about all of the fun we've had, all of the friends that we've made, and all of the new things that we've done at GB this year. Together we're going to remember all of the good times and celebrate everything that we love about GB.'*

*'We're going to do lots of activities together – we'll be drawing, playing games, and listening to a story. So let's get ready to have some fun!'*



# Spotlight

## n:vestigat/n:gage resource Developing character

### You'll need:

- A copy of the resource sheet (on page 12)
- At least two leaders – one to lead the game and one to count.

### How to lead this activity:

Show the children the resource sheet emojis.

Explain that you're going to read some statements and the children must act out the emoji that best represents how they agree with the statement. You might find it useful to explain what each of the characteristics mean.

Ask them to think about their past year in GB, and whether the statement is true for them.

**Heart eyes** = I agree = action – make a heart shape with their hands.

**Monkey covering eyes** = I don't know = action – cover their eyes with their hands.

**Sad face** = I disagree = action – pretend to cry.

The statements to read are:

- Through GB this year I have kept going even when times are tough.
- Through GB this year I have done things I thought were scary.
- Through GB this year I have understood how people feel.
- Through GB this year I have got to know myself better.
- Through GB this year I have played games and taking part in physical activities.

### What to record:

At the game progresses, make a note of how many children agree with each statement by joining in with the relevant action. Please make sure the total number of children you've said attended your group meeting match the total of answers recorded. Record this at the back of this resource in the relevant table on the 'Spotlight Resource Results' on Page 8.



## Spotlight

### n:vestigate/n:gage resource Making friends and socialising

#### You'll need:

- This short story about Gabby and Barney (adapted from the *Our Group* programme booklet).

Gabby and Barney had so much fun at Girls' Brigade that they wanted to invite all their friends! They were very excited when their leader said that they were going to have a bring-a-friend evening. Barney and Gabby chatted together trying to decide who to invite. At school the next morning Gabby ran over to Anna and asked her, 'Anna would you like to come to GB with us next week?' 'What's GB?' asked Anna 'I've not heard of that before.' Gabby was very proud to tell Anna all about GB. 'It's a sort of club,' she said, 'held at the church. We go every Tuesday and we wear a uniform with our special GB badge on it. If you come along you'll be able to see what we do.' How would you describe GB if someone asked what it was like? Barney was busy chatting to Lee. 'You'll love it' he said. Both Anna and Lee were keen to go along but their mums wanted to know more. Gabby and Barney gave them the special invitations their leader had made for them and then Gabby's mum talked to Anna's mum. Anna's mum asked lots of questions. 'Do you think Anna will like it?' she asked. 'I am sure she will,' said Gabby's mum, 'but why don't you let her go along next week and she can investigate it for herself?' The next week Anna and Lee both went to GB for the first time and they made lots of new friends.

#### How to lead this activity:

Read the story, then ask the children the following question, and count how many hands go up for each response, recording this at the back of this resource:

Question: **Have you enjoyed making new friends at GB?**

Answers:

**Yes**

**Don't Know**

**No**

#### What to record:

Count how many hands go up for each of the three answers: '**Yes**', '**Don't Know**', '**No**', and record this at the back of this resource on the Spotlight Resource Results on Page 8. Please make sure the total number of children you've said attended your group meeting match the total of answers recorded.



## Spotlight

### n:vestigate/n:gage resource Growing in faith

#### You'll need:

- Bibles
- Pens/felt-tips and paper.

#### How to lead this activity:

Read some Bible verses that describe who God is – you might want to choose an easy to understand version, such as *The Message* or *Good News Bible*. Examples of verses you could use include ones where God is a creator, where God is a king, where God is a shepherd, and where God is a gift-giver.

Get the young people to close their eyes, and then ask them the following question, and count how many hands go up for each response, recording this at the back of this resource:

Question: ***Have you learnt more about God/Jesus in GB this year?***

Answers:  **Yes**  **Don't Know**  **No**

Following this, give each of the children pens/felt-tips and a piece of paper, and encourage them to draw what they think God is like.

Explain that there is no right or wrong answer but their artwork is going to be entered into a competition for the group who does the best drawings. Send us a photo of your entries or the entries themselves and one group's artwork will be selected to win a digital camera. To enter the competition, please ensure that each entry has the child's name and GB group on it. Please then either scan and email the posters to [catherine.burt@gb-ministries.org](mailto:catherine.burt@gb-ministries.org) or post them to:

**The Girls' Brigade England & Wales,  
Cliff College,  
Calver,  
Derbyshire,  
S32 3XG.**

All entries must be received by **Friday 27 July 2018**, and the winning group will be announced at the start of the autumn term.

#### What to record:

Count how many hands go up for each of the three answers: **'Yes'**, **'Don't Know'**, **'No'**, and record this at the back of this resource on the Spotlight Resource Results on Page 9.

### **Note to leaders:**

When leading this activity, be sure to use language that is relevant to what you've been looking at through GB over the past year. For example, you may have looked at the characteristics of God, or how we can know Jesus. Help the children in your group to connect with this question and activity by using language that they'll be familiar with through your time together at GB.



## Spotlight

n:vestigate/n:gage resource

**Developing new skills and exploring new opportunities**

### You'll need:

- Props around the room to represent the different activities that your group has done in the past GB year such as a ball for games, a bowl for cooking, a Bible for learning about God, a gluestick to represent craft etc.
- Pens and a sheet of poster or flipchart paper.

### How to lead this activity:

Encourage the children to think about all of the new skills and new opportunities that they've had in GB over the past year.

Play a game where you call out an object and the children have to run to it... the last one there is out. You could vary the way the children have to get to the objects such as asking them to skip or jump etc. and not just run. When a child is out they have to go to the sheet of paper and add a number beneath the following sentence, which is written on the sheet... make sure the 'winner' of the game does this too.

*'This year at GB I have learnt \_\_\_ new skills.'*

### What to record:

Record the number of skills learnt by your group (by adding together the numbers at the bottom of the poster) at the back of this resource on the Spotlight Resource Results on Page 9. Please also make a note of the number of young people in your group on the same page.



## Spotlight

### n:vestigat/n:gage resource Devotional

Well done and thank you for completing the Spotlight activities. We're looking forward to receiving your results.

We hope this resource has given you the chance to look back over the past year, to celebrate what you've done, and to see how the children and young people you work with have grown.

Here are some short devotional reflections/activities you can use with your GB members to help you celebrate all of the things that have been achieved in your group this year, and to thank God for them.

You may have time to do all the activities or you may wish to pick just one – it's up to you.

### Prayers Post-its

**You'll need:** Post-it notes, and pens or pencils.

Get your young people to write a short prayer on a Post-it and to stick it on the wall, or another suitable surface. The prayer could simply be the name of somebody they are praying for, or a short phrase.

### Get creative

**You'll need:** Card and a range of craft materials or colouring pens/pencils.

Get the children to make a picture of the things they love about GB. Why not display these in your meeting room so everyone can see what GB is about?

### Singing sensations

**You'll need:** Words and music of a favourite action song/chorus

Select one of your favourite action songs or choruses that thanks God and have a sing-along.

### Bible blessings

**You'll need:** A Bible.

Share Psalm 8 from your Bible. Explain that it is a Psalm all about creation and everything that God has made. Explain to the children that we need to remember to thank God for the things He has made. You might want to spend time naming things that God has created and thanking Him for them.



# Spotlight

n:vestigat/n:gage resource  
**Results**

## Group details

Group name:

Group contact name:

How many children took part in the Spotlight activities?

## Developing character

Record the number of emojis in each of the five and record this below:

	<i>I agree</i> (Heart eye emoji action)	<i>Don't know</i> (Monkey emoji action)	<i>I disagree</i> (Sad emoji action)
Through GB this year I have kept going even when times are tough.			
Through GB this year I have done things I thought were scary.			
Through GB this year I have understood how people feel.			
Through GB this year I have got to know myself better.			
Through GB this year I have been played games and taken part in physical activities.			

## Making friends and socialising

Record the number of hands up for each answer to the question:

	<b>Yes</b>	<b>Don't Know</b>	<b>No</b>
Have you enjoyed making new friends at GB?			

## Growing in faith

Record the number of snowballs in the hoops for each answer to the question:

	Yes	Don't Know	No
Have you learnt more about God/Jesus in GB this year?			

## Developing new skills and exploring new opportunities

Record the number of children in your group, and the number of new skills (by adding together the numbers at the bottom of the poster) that they've learnt this year through GB.

Number of children	Number of new skills

## Additional questions

How many of your GB members taking part in this Spotlight resource engage regularly with other church-based activities, including 'Sunday church'?

What nationalities does your group work with? Please tick all that apply.

- White** (including English/Welsh/Scottish/Northern Irish/British/Irish/Gypsy or Irish Traveller/Polish/any other White background)
- Mixed/Multiple ethnic groups** (including White and Black Caribbean/White and Black African/White and Asian/any other Mixed/Multiple ethnic background)
- Asian/Asian British** (including Indian/Pakistani/Bangladeshi/Chinese/any other Asian background)
- Black/ African/Caribbean/Black British** (including African/Caribbean/any other Black/African/Caribbean background)
- Other ethnic group** (including Arab/any other ethnic group)

Tick the age groups that your GB group works with:

- n:vestigate** (4-8s)       **n:gage** (7-11s)       **n:counta** (10-14s)
- n:spire** (13-18s)       **Esther Collective Community** (18-30s)

## Additional questions (cont.)

1. Social action is often described as practical action in the service of others. Examples include things like fundraising for charity, supporting local foodbanks, planting trees, advocacy projects and singing at care homes etc. **Did your GB group do any social action activities in 2017?** Tick the relevant box.

 Yes

 No

(if your answer is 'no' skip straight to question four)

2. If your GB group did engage with social action activities in 2017, please list what was done under the relevant headings below, and include the age groups involved in this.

Next to activities that benefit people who live in countries other than England and Wales please also include a (DC), which stands for Different Country.

See *\*example entries*

Fundraising for charity	Caring for the environment	Helping others
<p><i>*Sponsored skip for local children's hospice (n:gage)</i>  <i>* Cake sale for Guide Dogs for the Blind (n:counta and n:spire)</i>  <i>* Blue for the Loo fundraising event for Toilet Twinning (n:vestigate) (DC)</i></p>	<p><i>* Litter pick in local park (n:counta)</i>  <i>* Planting flowers in church garden (n:vestigate)</i>  <i>* Adopt a plot/caring for an area of land (n:vestigate, n:gage and n:counta)</i></p>	<p><i>*Advocacy project #bringbackourgirls (n:spire) (DC)</i>  <i>*Visiting and singing at a care home (n:vestigate and n:gage)</i>  <i>* Collecting food for a local food bank (n:counta)</i></p>

## Additional questions (cont.)

3. What difference has this social action activity/s made? Please share your comments in the grid below as relevant. See *\*example entry*.

Social action activity	Impact/difference made
<i>*Collecting food for a local foodbank</i>	<i>*Letter received from the foodbank sharing how much their clients had appreciated the donations. A young person in the n:counta group also shared how working with the foodbank had opened her eyes to the difficulties faced by people – and had made her more determined to help.</i>

4. How have you engaged with/are you planning to engage with social action in 2018? Please write your answer in the box below. See *\*example entry*.

*\*We're going to speak with our GB group about causes/charities that they're passionate about, to see if there is a common theme and to identify a local charity which we can support in 2018.*

Please return this by **Friday 27 July 2018**. Fill Pages 8 to 11 in online and email it to [gbc0@gb-ministries.org](mailto:gbc0@gb-ministries.org) or print Pages 8 to 11, fill in and scan/email or post it to us. Our address is **The Girls' Brigade England & Wales, Cliff College, Calver, Derbyshire, S32 3XG**.

Appendix I – Developing character

Heart eyes

Monkey face

Sad face

